

# Charlottesville Catholic School

Friday Newsletter

1st Grade 4/29/2022

## Teacher's Message/Announcements

### Teacher Emails

- Mrs. Milnor - [k.milnor@cvillecatholic.org](mailto:k.milnor@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

### Upcoming Dates:

- **Monday, May 2nd**
  - Blue & Gold Day
- **Friday, May 6th**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>

## Volunteers Needed - Book Fair and Art Show Prep

### Book Fair

Please consider signing up to help with the bookfair which runs from today (April 29) through May 5. There are lots of holes in the sign up genius. Please prayerfully consider helping out! <https://www.signupgenius.com/go/10c0f4cadae2ea7fe3-ccspring>



### Volunteers needed for the 2022 Art Show Prep and Set Up

We're back! The annual CCS Art Show is back in person and we couldn't be more excited to showcase the creative learning our students have engaged in this year. The show, which will take place during the week of May 9th, takes many hands to prepare and hang. There are multiple times available during the Mondays, Thursdays and Saturdays leading up to the show to help prepare and create displays. The hanging of the show will be May 7th and 8th and will require a team of volunteers. Thank you for considering donating your time to this effort. Please review the available slots here

<https://www.signupgenius.com/go/20F0B4EA9A82BA46-2022>

# Curriculum

## Math

This week we introduced Financial Literacy as well as vocabulary such as allowance, income, cost, wants, needs, saving, spending, budget, and charity. As part of this unit we reviewed and practiced counting money and solving money-related problems as well. Next week we will work on balancing expressions (making sure that both sides of the equal sign have the same value). This can be a tricky concept for students, so we are going to first focus on solving expressions and finding other expressions with the same value. Vocabulary will include expression(s), add, subtract, balanced expressions, and unbalanced expressions.

## Reading and Language Arts

### Reading

This week we read several books about frogs in order to explore Author's Purpose (i.e., Persuade, Inform, and Entertain). We compared story structure and different fiction and nonfiction text structure and elements to determine the author's main purpose for writing. Next week we will read the book *Alligator and Crocodiles* as well other nonfiction related books as part of a research unit. We will be using reading comprehension strategies, examining nonfiction text structures, and practicing with synonyms and antonyms to determine facts and figure out hard words.

### Grammar

This week we worked with contractions. These are words that are made by combining two words with an apostrophe such as don't (do not) and I'm (I am). Next week we will not be addressing a new grammar skill. Instead, we will be conducting research and completing a research project during class time on alligators and crocodiles.

### Word Study/Spelling

We studied words with a w and a bossy r component, which provide several sounds and spelling patterns such as work (ur), wore (magic e), sword (silent w), and war (or). With so many patterns, the bossy r word sorts can present a lot of challenges for spellers, therefore, we will continue to review words with these types of patterns throughout the rest of the year. There will be a new sort assigned next week.

### Writing

This week we incorporated contractions into our writing as well as wrote about toads, frogs, and other aspects of the books that we read and discussed. There were also many more opportunities to write with sentence dictation, spelling, written responses in science and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

## Religion

This week we focused on the Baptism of Jesus. We read the story of Jesus' Baptism, completed a KWL chart, answered comprehension questions, and completed a story picture match. Next week we will finish our unit of the Baptism of Jesus and we will start talking about the Rosary.

## Science/ Social Studies

We read and discussed a lot about frogs this week within our Reading and Language Arts lessons. Specifically, we compared and contrasted characteristics of frogs and toads. We also continued looking at various maps and practicing our map skills. Next week we will continue with our map unit as well as conducting research on alligators and crocodiles.

## Homework

For the week of: 5/2-5/6

**Math** - 3rd Quarter Week 6 Math Sheet - Complete All Activities (**M - Th**).

**Reading** - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. May books = Flowers). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling** - Students should sort their Word Study/Spelling words each night as well as work on 3 activities total of their choosing from the Weekly Spelling Menu (**M - Th**, 10 min./night).

**Religion** - Practice 1 prayer per night.

## Notes From the Classroom

### Formal Dress for Mass Continues

While Spring Dress is now allowed through the end of the school year, students must continue to be in formal dress for all Mass days.

### Spring Dress began Monday, April 25th

#### Boys and Girls

- Yellow crested polo for K-2 (FlynnO'Hara only)
- Navy shorts or pants (Land's End or FlynnO'Hara)
  - Brown, black, navy, or CCS belts are optional for K-2, but required for 3-5
  - White, navy, black ankle or crew socks (small logo is acceptable, but stripes and designs are not)

#### Girls

- Plaid jumper (FlynnO'Hara only)
  - solid dark shorts must be worn underneath
  - white peter pan collared shirt (FlynnO'Hara only)
  - white, navy, black ankle or folded down crew socks (summer dress only)
  - navy knee socks (no white or black knee socks)

#### Shoes

- Boys
  - solid black mocs
  - black tennis shoes - a touch of white is permissible, but no other colors, patterns, or lights
- Girls
  - solid black mocs or Mary Janes
  - black tennis shoes - a touch of white is permissible, but no other colors, patterns, or lights

## **Outside for Snack, Lunch, and Recess**

Please be mindful of the colder mornings and some cooler days that we might get this spring. Bringing sweatshirts and sweaters will still be a good idea since we will continue to go outside for snack, lunch, and recess. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

## **Snack (9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. **\*Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.\***

## **Masks and Water Bottles**

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Also, please make sure that students are bringing a water bottle to school daily. We do not have disposable water bottles at school for the students to have.

## **Specials Schedule**

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

## **CCS School Calendar (December 2021 - June 2022)**

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

## **Dress Uniform**

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

## **Blue & Gold Days (Not Every Monday)**

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

## **Monthly Scholastic Book Orders**

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2